

News from Kindergarten

October 13, 2017

Dear Families,

Our next early release day will be on Wednesday, October 18th. All learners will be dismissed at 1:00 PM. Please let me know if your child will be going home a different way than usual so we can have a smooth dismissal transition.

Please remember that birthday invitations can only be distributed at school if you are inviting the entire class. The parent-student handbook has this policy and other important information listed. You can find a copy of this resource on our school website.

Everything around us that is not from nature was designed and built by humans. Every object was created to serve a specific purpose. When engineers and designers create new items, they must consider both structure and function.

- An **engineer** is a person who asks questions, observes things, and gathers information in order to create new products or make old products better.
- **Structure** refers to the way something is built, including shape, size, and the way the different parts work together.
- **Function** is what something does or is intended to do; the function of a clock is to tell time.

We read *Jack and the Beanstalk* and designed a beanstalk that would help Jack to get the golden egg from the giant's castle to his home. Our young engineers did a fantastic job and worked through solving problems and persevering through the challenge. The Next Generation Science standards which were addressed in this activity were:



- Ask questions based on observations to find more information about the natural and/or designed world(s).
- -Modeling in K–2 builds on prior experiences and progresses to include using and developing models (i.e., diagram, drawing, physical replica, diorama, dramatization, or storyboard) that represent concrete events or design solutions.
- Develop a simple model based on evidence to represent a proposed object or tool.
- Analyzing and interpreting data by collecting, recording, and sharing observations.
- Analyze data from tests of an object or tool to determine if it works as intended.
- The shape and stability of structures of natural and designed objects are related to their function(s).

Mrs. Godbout, Kindergarten Teacher

Upcoming events.....

- October 14** Pumpkin Fest in Laconia~ our jack-o'lanterns will be on display.
October 18 Early Release~ All learners will be dismissed at 1:00 PM and there will be no afternoon programs or activities for learners.
October 20 Showcase at 1:45 PM in the gym. Our class will not be in this performance.
October 31 Halloween parade (at 9:00 AM) and festive snack after the parade

Literacy

This week we focused on two letters: Mm and Nn. In reading groups we used our new reading strategy: "Lips the Fish". We get our mouth ready to say the beginning sound of a word when we read. We also check the pictures for hints about what the word is to support our understanding of what the author wrote.



Math

Our counting has become more complex as the numbers get bigger and students learn to be flexible with numbers to 10. Learners represent, count, and compare different objects in different configurations. We worked with organizing and counting 7, 8, and 9 with varied geometric objects this week. The importance of the unit of five is stressed once again. Asking the learners to place 5 of the pattern blocks on a 5-group mat helps them to utilize the five-unit as they count.

Hot Lunch Choices for This Week

- Monday** hamburger or chef's salad
Tuesday breakfast sandwich or ham sandwich
Wednesday fish sticks or chef's salad
Thursday chicken burger or turkey sandwich
Friday Gill's Homemade pizza or chef's salad



Breakfast is \$1.50.
Individual milk is 40¢.
Lunch is \$2.25 and includes milk.

BLUE

B-L-U-E spells blue, **B-L-U-E** spells blue,
Hi ho did you know? B-L-U-E spells blue.
The sky is blue. The ocean is too.
Hi ho did you know? B-L-U-E spells blue.

Sung to the tune: "*The Farmer In the Dell*"

Here are the number poems we practiced this week:

Make an 'S' then don't wait
Go back up and make an 8.
Make a circle and then a line,
That's the way to make a 9.